

VISIT...

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PIANO / MUSICAL DIRECTOR

“BY JEEVES”

1. BANJO BOY

Play 2x

CUE: "Take it away Ozzie"

1st x: Play till bar 4 and cut - CUE: "Hold It"

2nd x: Restart and play to end

1st x //

Who's the man you've all been sit-ting there an - ti - ci - pa - ting? Who's the man with his in - stru - ment rea - dy will - ing and wait - ing?

ww

mp

(+Bass)

1st x //

1st x //

6

Who's the man for whom your breath has been ea - ger - ly bait - ing? If I had - n't al - rea - dy con - fessed it You'd no doubt have al - rea - dy guessed it Ban - jo

ww

11

A Tempo

boy, ban - jo boy, play a num - ber for me Won't you play that me - lo - dy When you start your play - ing Ma - ma starts a

ww

mf

cut off on cue

(+Drums, Gtr)

2B. MISS BYNG TELEPHONED (U/S)

CUE: First, I had to inform you that Miss Byng telephoned earlier Sir.

1

Solo Harpsichord

mp

5

(DOORBELL)

Detailed description: The musical score is for a Solo Harpsichord in 4/4 time. It consists of two systems of four measures each. The first system is marked with a '1' and the second with a '5'. The tempo is marked 'mp' (mezzo-piano). The notation features a treble and bass staff joined by a brace. The melody in the treble staff is composed of eighth and sixteenth notes, while the bass staff provides a simple harmonic accompaniment with quarter and eighth notes. A handwritten note '(DOORBELL)' is written below the final measure of the second system.

STOP CUE: Contrary to the old saying, when Stiffy laughs the rest of the world usually fails to see the funny side.

3. I'M IN LOVE U/S

p *soft pedal*

(+Drums)

CUE: Gussie: I'm in love.

Bertie: Oh I am sorry.

Gussie: I've never been in love like this before Bertie.

Bertie: You'll get over it.

Gussie: You've no idea how it feels

Bertie: No, on the whole I've been very lucky

Gussie: She's just so... so...

Bertie: Beau - ti - ful? In - des - crib - a - ble? Lov - ing and ten - der? too

Gussie: Yes Yes Yes

mp *Ped*

Gussie: Thats her I know the sort good for this world? If you'd met Mad - e - line If you'd met Mad - e - line

Bertie: Malle's Bass

pp *mf*

3a. AS SOON AS OLD WHO ARRIVES? (U/S)

CUE: As soon as old who arrives?

WW *Grave*

Clarinet

mf *mp*

8^{va}

6 WW

mp

OUT GUSSIE - "NICE ADDRESS"

(8^{va})

loco

3b.WHO CAN THAT BE? (U/S)

Ring on doorbell

~~ONE~~ Who can that be?

JEFFES

JEFFES - SIR WATKYN GOSSETT

The musical score is handwritten on a five-staff system. The top staff is labeled 'Clarinet' and contains a melodic line with a 'mp' (mezzo-piano) dynamic marking. The second staff is labeled 'VERY SLOW' and contains a piano accompaniment with a 'mp' dynamic marking. The bottom staff is labeled '(+Bass)' and contains a bass line. The score is divided into measures by vertical bar lines. At the end of the piece, there is a handwritten note: 'JEFFES - GOOD AFTERNOON SIR'. The notation includes various musical symbols such as clefs, notes, rests, and dynamic markings.

3C. JUST A MOMENT U/S

CUE: Just a moment

Grave loco

p

(+Bass) 8va

Drums

Clarinet

p

CUT ON CUE ... "Don't mind me, Jeeves"

(8va) loco

BEMIE: "TODAY ALONG DON'T MIND ME"

3D. MADELEINE U/S.

CUE: Madeleine I know is anxious to see you

The first system of the musical score consists of three staves. The top staff is for the Flute, marked with a piano (*p*) dynamic. The middle staff is for the Piano, marked with a mezzo-piano (*mp*) dynamic. The bottom staff is for the Guitar, Bass, and Cymbal, marked with a mezzo-piano (*mp*) dynamic. The music is in 3/4 time and features a melodic line in the flute and piano, with a bass line in the guitar/bass/cymbal. A handwritten note "(Synth)" is written below the bottom staff.

Flute
p
mp
(+Gtr, Bass, Cym)
(Synth)

The second system of the musical score consists of three staves. The top staff is for the Flute. The middle staff is for the Piano. The bottom staff is for the Guitar, Bass, and Cymbal. The music is in 3/4 time and features a melodic line in the flute and piano, with a bass line in the guitar/bass/cymbal. A handwritten note "JEEVES- 'DOMESTIC DUTIES'" is written above the middle staff.

JEEVES- 'DOMESTIC DUTIES'

3E. FORTHCOMING MARRIAGE U/S

1. Cut and Segue Da Capo
2. Cut and Segue Subito

Harpsichord

mp

INTERLUPT - BEATTIE HANDS JEEVES THE PAPER

RESUME - AFTER JEEVES READS PAPER

CUT AND SEGUE SUBITO

BEATTIE

CUE: "Wathyn Bassett"

Grave

Drums (toms)

mp

(+Bass) 8va

JEEVES - LOOK OF MISS BYNG HERSELF, SIR

CUT ON CUE

loco

3F. CAR FANFARE

CUE: Indeed they are Sir

Moderato

Sax (etc)

Slower Rit

+Gtr, Bass & Drums

The musical score is written for three parts: Saxophone (etc), Guitar/Bass/Drums, and Piano. The Saxophone part is in treble clef, 4/4 time, and begins with a 'CUE: Indeed they are Sir' annotation. The Piano part is in grand staff (treble and bass clefs) and begins with a forte 'f' dynamic. The Guitar/Bass/Drums part is indicated by a bracket and a forte 'f' dynamic. The tempo is marked 'Moderato' and the ending is marked 'Slower Rit'. The score consists of 16 measures. The first measure has a 'CUE' annotation. The second measure has a 'f' dynamic. The third measure has a 'f' dynamic. The fourth measure has a 'f' dynamic. The fifth measure has a 'f' dynamic. The sixth measure has a 'f' dynamic. The seventh measure has a 'f' dynamic. The eighth measure has a 'f' dynamic. The ninth measure has a 'f' dynamic. The tenth measure has a 'f' dynamic. The eleventh measure has a 'f' dynamic. The twelfth measure has a 'f' dynamic. The thirteenth measure has a 'f' dynamic. The fourteenth measure has a 'f' dynamic. The fifteenth measure has a 'f' dynamic. The sixteenth measure has a 'f' dynamic.

5. THAT WAS NEARLY US BACK THERE

BERTIE!

~~BERNIE~~: "OH DEAR, POOR LITTLE THING"

2 CUE: HANORA LOOKS AT BERTIE

1

Guitar Solo

Una corda Ad Lib

Ped.

9

10

"... FELL IN LOVE...."

17

"FATE...."

".... OH LOOK...."

BERTIE "SORRY..... AND HOLA!"

Did you see that

[Rit Ad Lib]

Voice

49



Look some wrong turning is this a Lesson worth learning? Can't you see that couple there could well have been you and



55



me That was nearly us back there (clar) Wouldn't you con - cur? He was so like



61



you back there I could have been here Here you are so vital at-tractive would that you



67



brain was as active You're no boy's in-tel-lectual You not-blinded hi-tem-sexual Was it mercy



93

faith back there Hadn't lost our way What if we de-

8 Basso

-fied dull con-ven-tion? Stand up to shout our in-tention? If we followed our hearts vol-
(Guitar only) simile.

102

- li - tion and shed our last in - hi - bi - tion
(All Sax + Guitar) that's our future

RIT

06

life back there Bertie can't you see?
simile. That was meant for

ATEMPO

5A. THE FIRST THING YOU DID U/S

CUE : Narrowly to avoid Miss Bassett

Flute
mp

mp

Ped.
(+ Brushes throughout))

OUT: MADELINE RUNS PAST, CRYING

5B. SAY ISN'T SHE SOMETHING

Budge: So good to meet you Wooster ~~Wooster~~
 Madeline? The girl who just ran by? Isn't she
 sensational? I saw her this morning, I fell in love
 straight away. How about that? She's just so... so...

SAY, ISN'T SHE SOMETHING?

TRIM

3 In 1 Budge: Yes Yes

Bertie Beau - ti - ful? In - des - crib - a - ble? Lov - ing and ten - der? too good for this world?

Clarinet
 p Drums

p

10

Guitar

BUDGE - OTHER GUY, FINE NOTRE, YU KNOW HIM? BERTIE: NO, NO

5C. STIFFY ENTERS U/S

(New version 16/5/96)

CUE: No doubt where I was putting my money

Slower than the song

The first system of the musical score is a piano introduction. It consists of a single staff with a treble clef and a key signature of one flat (B-flat). The melody in the right hand is composed of eighth and quarter notes, while the left hand provides a harmonic accompaniment with chords and single notes. A dynamic marking of *mp* (mezzo-piano) is present at the beginning of the piece.

STIFFY PUBLIC HIGHWAY 'through here'-lighting change

CUT ON CUE

The second system of the musical score continues the piano introduction from the first system. It maintains the same melodic and harmonic structure, with the right hand playing the melody and the left hand providing the accompaniment. The score concludes with a final chord in the right hand.

6. LOVE'S MAZE

CUE: I don't think you'd like that, not really. Would you? Would you?

Colla Voc(like a madrigal)

1 Voc

Deep in love's maze there my heart strays caught in a flur-ry of wor-ry and doubt Down love's path-ways there my heart plays

mp

7 Voc

A tempo

whis-per-ing sec-rets it's long-ing to shout All I need's a sym-pa-the-tic friend to help me find a way to

(+Bass)

12 Voc

leave Love's maze is a ma-gi-cal la-by-rinth Close paths hid-den far from gaze Love's maze is for

more rhythmic

mf

(+Drums & Guitar)

17 Voc

lo-vers in jeo-par-dy Lost there in a rain-bow haze Won't you save me? Please a-ssist me

(+Flute)

mp

50 Voc (+Maids)

side Love's maze is a cra - zy ka - leid - o - scope All roads lead - ing diff - erent ways Love's maze like a

(Alto Sax)

55 Voc

sway - ing cal - li - o - pe One dance where the pip - er pays Love's maze is a hat - ters mad par - ty time

60 Voc

One feast last - ing nights and days Love's maze is a fire - work spec - tac - u - lar Bright skies as the bon - fires blaze

66 Voc

All praise as we dance in its cor - ri - dors All part of these grand dis - plays

70 Voc

Be - hold ev - ery lo - ver who's ev - er born All lost in their own love's maze

102 Voc ALL PRAISE AS WE DANCE IN ITS COLLIDONS ALL PART OF THESE GRAND DISPLAYS BEHOLD EVERY

102 Voc ALL PRAISE AS WE DANCE IN ITS COLLIDONS ALL PART OF THESE GRAND DISPLAYS BEHOLD EVERY

107 Voc LOVER WHO'S EVER BORN All lost in their own Love's Maze

107 Voc LOVER WHO'S EVER BORN All lost in their own Love's Maze

6a. FACE THE MUSIC (U/S)

ww Ch.

p

(+Bass)

7 ww

rit.

STIFFY - "WE'LL TELL YA OUR PLAN"

p

6b. RESCUED? WHO BY? (U/S)

Handwritten: BASSETT - "GOD HEAVENS, IT'S FINK-NUTTLE"

WW Grave

Handwritten: ~~Handwritten musical notation~~

mp

(+Bass)

(.d||b.)

7. HELLO SONG

put it right there how do you do? how do you do? how do you do? Hal

Budget Gussie Bertie

Clarinet

16va

23 Budget Gussie Bertie Budget Gussie Bertie

lo a-gain How goes it all? Good day to you You're keep - ing it? So great to meet you It's been an age A

16va

Budget Gussie Bertie Budget All Budget

ti - ny world how do you, how do you, how do you, how do you how do you do? How's

loco

16va

50

Gussie Budge

Wil- gen - stein Who e - ver I am though the plea - sures all mine Let's take it and shake it right

5

Bertie Gussie Budge Bertie

there Well fan - cy this It's sure - ly not I can't be - lieve Good

16ms

39

Gussie Budge Bertie Gussie Budge Bertie

Lord a - livel How long's it been? You've hard - ly changed You've lost some weight I can't be - lieve it It's been a while You're

mf

16ms

1

Budge Gussie Bertie Budge All Gussie

just the same. How do you How do you How do you How do you How do you do? What

loco

16ms

86

earth you are The truth of it all is our friend-ships been far too long now to bo-ther with

to Flute



91

names Just an o-ther e-pi-sode in the Woos-ter mo-ral code Let's ex-tend the hand of

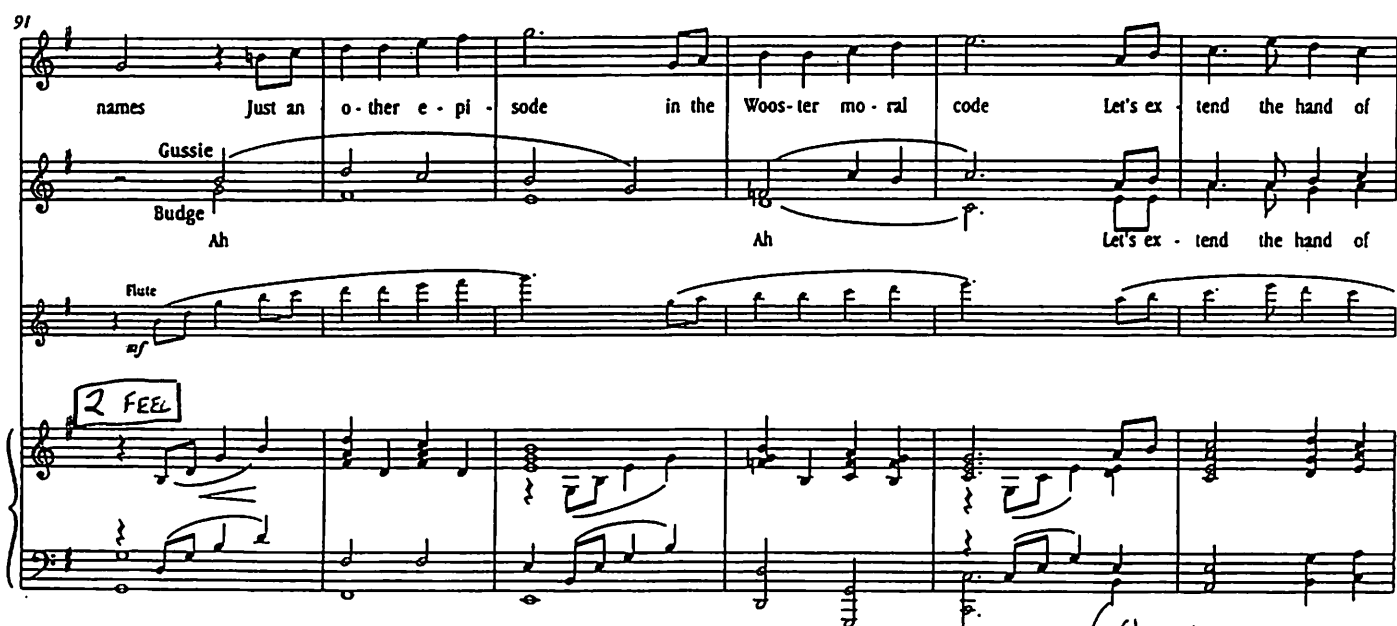
Gussie

Budge

Ah

Flute

2 FEEL



97

greet-ing Hal-lo, there, who-e-ver you are How do you do!

greet-ing Hal-lo, there, who-ev-er you are How do you do!

Rit.

Slower



7A. FINK NOTTLE

CUE: Hold hard. Hold hard. Fink Nottle. Fink Nottle.

First system of musical notation (measures 1-6). The score includes staves for Drums, Clarinet, and Guitar, as well as a grand staff for piano. The piano part is marked *mp*. The Drums part is marked *pp*. The Clarinet part is marked *p*. The guitar part is marked *p*. The piano part features a bass line with eighth notes and a treble line with whole notes.

Second system of musical notation (measures 7-10). The score includes staves for Drums, Clarinet, and Guitar, as well as a grand staff for piano. The piano part is marked *mp*. The Drums part is marked *pp*. The Clarinet part is marked *p*. The guitar part is marked *p*. The piano part features a bass line with eighth notes and a treble line with whole notes. Handwritten lyrics are present above the piano staff: "GUSSIE - COMPETITION, WHO FROM? BUDGE - FROM ME, RIGHT?".

7b. HALLO SONG(1st REPRISE) U/S

CUE: There's only one Wooster. That's Mr Fink Nottle.

0 BUDGE 1 GUSSIE BASSETT BERTIE BUDGE

How do you do? How do you do? How do you do? Hal - lo a - gain How goes it

mf

5 BASSETT GUSSIE BUDGE BERTIE BASSETT

all? Good day to you. You keep - ing fit? So great to meet you It's been an age A ti - ny world

10 BUDGE BERTIE BUDGE BERTIE ALL

How do you How do you How do you How do you How do you do?

8. ENTRACTE

The musical score for "8. ENTRACTE" is written for Saxophone (Sax) and Piano (P). The score is divided into four systems, each containing three staves (Sax, Piano Right Hand, and Piano Left Hand). The key signature is B-flat major (two flats). The time signature is 4/4.

- System 1 (Measures 0-4):** The Saxophone part begins with a melodic line. The Piano accompaniment features a steady eighth-note pattern in the left hand and chords in the right hand. A dynamic marking of *f* (forte) is present.
- System 2 (Measures 5-8):** The Saxophone continues its melodic line. The Piano accompaniment maintains the eighth-note pattern in the left hand and chords in the right hand.
- System 3 (Measures 9-12):** The Saxophone part continues. The Piano accompaniment features a steady eighth-note pattern in the left hand and chords in the right hand.
- System 4 (Measures 13-16):** The Saxophone part continues. The Piano accompaniment features a steady eighth-note pattern in the left hand and chords in the right hand. A dynamic marking of *f* is present. The system concludes with a *gliss.* (glissando) marking and a final chord.

Additional markings include "Sax" above the first staff of the first system, "f" (forte) below the first staff of the first system, and "Slower" above the first staff of the fourth system.

37

Clarinet

mf

(+ Mallets)

41

mf

3.

45

Poco rit.

49

A tempo

(+ Gentle rhythm)

53

76

mf

80

(+ Guitar)

f

(+ Toms)

84

p

88

ff

Rit.

ff

8a. BECAUSE OF HONORIA (U/S)

CUE: You came because of Honoria (Quick Cue!)

STOP: Could remain friends

The musical score is written for guitar and piano. It consists of four systems of staves. The first system (measures 1-5) features a guitar melody in the treble clef and piano accompaniment in the grand staff. The piano part includes a 'col ped' (color pedal) marking. The second system (measures 6-10) continues the guitar melody and piano accompaniment. The third system (measures 11-15) shows the guitar melody and piano accompaniment, with a 'mp' (mezzo-piano) dynamic marking. The fourth system (measures 16-20) includes a guitar arpeggio section labeled '(Gtr arps etc)' and a bass line in the grand staff.

Guitar

col ped

mp

(Gtr arps etc)

Bass

9. BY JEEVES

25 Bertie

filled with a deep sense of dread "How on earth" I hear cries does one give ex-cer-cise to a thing that's in bed in your

30 Bingo Gussie Bertie

head? what we need is a free range con-sul-tant Where on earth do you find one of those? By

(RIT)

(+Bass)

35 Gussie ~~Bingo~~ BINGO Bertie Bingo Gussie Bertie All

hook! By crook! By way! By pass! By sea! By air! By road! By grass! By se-ven dwarves! By for-ty thieves! By

mp (Rhythm Gtr)

41 Bertie Gussie Bingo Bertie Gussie

George! By Jove! By Jeeves! By shut-de cock By cro-quet hoop By Pa-na-ma! By Wind-sor soup! By

69 Bertie Gussie Bingo Bertie

George! By Jove! By Jeeves! By mar - ma - lade! By bow - ler hat! By tooth - paste tube! By

ww

74 Gussie Bingo All

Bur - mese - cal! By ba - by news! By aut - umn leaves! By George! By Jove! By Jeeves! Be - hold how Jeeves with

ww

80 Rit... Bertie

sleight of hand con - ceives a scheme so care - fully planned E - ven we can un - der - stand if he takes it ter - ri - bly slow - ly By

ww

RIT

110 *Rit...* *All* *A Tempo Plus* *poco rall*

mas - ter weaves! By heck! By George! By Jove! By Jeeves! By Jeeves! By Jeeves! By Jeeves!

116

By Jeeves!

9a. OH YES, PETROL (U/S)

BERTIE: OH YES PETROL

Flute

Faster
Appassionata

mf

(+Bass)

The musical score is written for Flute and Piano. The Flute part is in the upper staff, marked 'Faster Appassionata'. The Piano part is in the lower staff, marked 'mf'. The Piano part includes a bass line indicated by '(+Bass)'. The score features several triplet figures in the piano accompaniment, each marked with a '3' and a slur. The Flute part consists of a single melodic line with a long slur spanning the first two measures.

9b. DROWN MYSELF (U/S)

BINGO-

 I'm going to drown myself "Aaaaggh!"

BEATIE- SEE THAT.

1

Str arps

Pizz bass, Cymr F

mf



BUDLE:
STOP ON CUE: Maddie

7



13



9c. BEHOLD HERE SHE COMES U/S

1

Gtr + Glock

mp

ff

Col ped

7

13

(+Gtr)

mp

19

9d. HE JUST PRETENDED

MADELINE:Augustus doesn't really
love me, he can't do.**BENTE:** OH HE
DOES**MADELINE:** HE JUST
PRETENDED HE DID**GO!!**

Oh Yes?

He's absolutely besotted, Madeline. Believe me. He thinks you're beau - ti ful in - de .

pp

col ped. (Triangle)

(+Cyms)

Yes?

scri - ba - ble Lo - ving and ten - der too good for this world

(+Glock)

(+Gtr)

(Bass)

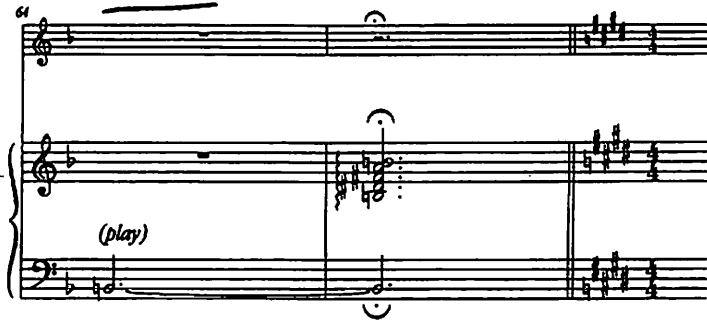


Handwritten musical notation system 1, measures 32-37. It consists of a vocal line and a piano accompaniment. The piano part features a prominent sustained chord in the left hand.



Handwritten musical notation system 2, measures 38-43. The piano accompaniment includes a melodic line in the right hand and a bass line in the left hand. A long note in the right hand spans across measures 42 and 43.

BEATIE IT'S WHAT HE FEELS, I MEAN LOVE...



Handwritten musical notation system 3, measures 44-46. The piano part includes a section marked "(play)" in the left hand. The system concludes with a double bar line.

Segue

19

He may not come when you're ex - pect - ing him to vi - sit, but if he does make sure

ww

24

he finds you home. Sur - ren - der now for what's the use? And

mf

8va

29

wave that friend - ly flag of truce Just rush right out to greet him. Don't he - si - tate at all

ww

34

dear, You'll bless the day that love rings your bell. Ding Ding Hel - lo? Who's there? It's

Madeleine Bertie Mad. Bertie

mp

59 *Bertie*

ry soft - ly chim - ing to tell the flow - ers it's time to go to bed What's that she said?

mf mp

64 *A Tempo* *Colla Voce - Rubato*

I know this night can't be in vain The stars shine in God's dai - sy chain And

mf mp

Ped

69

e - ven Mis - ter Moon's be - gun to snore Good grief no more Look

mf p

73 *Mad.* *Bertie*

soft - ly now just close your eyes And will I get a big sur-prise? What else d'you think I'm

mp p

BELTIE - Follow ON

JEES - SIA

10a. NO RELATION AT ALL (U/S)

24/4/96

The musical score is written for a Clarinet and a Bass. The Clarinet part is on a single staff with a treble clef, and the Bass part is on a single staff with a bass clef. The key signature is one sharp (F#). The time signature is 2/4. The score begins with a first ending bracket over the first two measures. The Clarinet part starts with a quarter note G4, followed by eighth notes A4, B4, C5, D5, E5, F#5, G5, A5, B5, C6, D6, E6, F#6, G6, A6, B6, C7, D7, E7, F#7, G7, A7, B7, C8, D8, E8, F#8, G8, A8, B8, C9, D9, E9, F#9, G9, A9, B9, C10, D10, E10, F#10, G10, A10, B10, C11, D11, E11, F#11, G11, A11, B11, C12, D12, E12, F#12, G12, A12, B12, C13, D13, E13, F#13, G13, A13, B13, C14, D14, E14, F#14, G14, A14, B14, C15, D15, E15, F#15, G15, A15, B15, C16, D16, E16, F#16, G16, A16, B16, C17, D17, E17, F#17, G17, A17, B17, C18, D18, E18, F#18, G18, A18, B18, C19, D19, E19, F#19, G19, A19, B19, C20, D20, E20, F#20, G20, A20, B20, C21, D21, E21, F#21, G21, A21, B21, C22, D22, E22, F#22, G22, A22, B22, C23, D23, E23, F#23, G23, A23, B23, C24, D24, E24, F#24, G24, A24, B24, C25, D25, E25, F#25, G25, A25, B25, C26, D26, E26, F#26, G26, A26, B26, C27, D27, E27, F#27, G27, A27, B27, C28, D28, E28, F#28, G28, A28, B28, C29, D29, E29, F#29, G29, A29, B29, C30, D30, E30, F#30, G30, A30, B30, C31, D31, E31, F#31, G31, A31, B31, C32, D32, E32, F#32, G32, A32, B32, C33, D33, E33, F#33, G33, A33, B33, C34, D34, E34, F#34, G34, A34, B34, C35, D35, E35, F#35, G35, A35, B35, C36, D36, E36, F#36, G36, A36, B36, C37, D37, E37, F#37, G37, A37, B37, C38, D38, E38, F#38, G38, A38, B38, C39, D39, E39, F#39, G39, A39, B39, C40, D40, E40, F#40, G40, A40, B40, C41, D41, E41, F#41, G41, A41, B41, C42, D42, E42, F#42, G42, A42, B42, C43, D43, E43, F#43, G43, A43, B43, C44, D44, E44, F#44, G44, A44, B44, C45, D45, E45, F#45, G45, A45, B45, C46, D46, E46, F#46, G46, A46, B46, C47, D47, E47, F#47, G47, A47, B47, C48, D48, E48, F#48, G48, A48, B48, C49, D49, E49, F#49, G49, A49, B49, C50, D50, E50, F#50, G50, A50, B50, C51, D51, E51, F#51, G51, A51, B51, C52, D52, E52, F#52, G52, A52, B52, C53, D53, E53, F#53, G53, A53, B53, C54, D54, E54, F#54, G54, A54, B54, C55, D55, E55, F#55, G55, A55, B55, C56, D56, E56, F#56, G56, A56, B56, C57, D57, E57, F#57, G57, A57, B57, C58, D58, E58, F#58, G58, A58, B58, C59, 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11. WHAT HAVE YOU GOT TO SAY, JEEVES?

BERTIE- OR SHOULD I CALL YOU JUDAS

JEEVES- SIR

Energetic Swing J. 128

0

What have you got to say Jeeves. What have you got to say?

Alto Sax

mf

JEEVES - SIR

5

YOUR JOB'S TO PROTECT ME AND TO CUSHION ME FROM STINGS NOT TO LET THE PAIN YOUR MASTER END UP CRACKING IN A BOX LEAVE HIM

~~... to pass. ... do ...~~

(Guitar) etc. sim.

9

POSING AS A COMSTAND THERE THE MINUTE SOMEONE KNOWS NO.

SOMEONE'S GOT TO PAY, JEEVES

~~... to say ...~~

29

make me change my name three times in just as ma - ny days. Here am I in an ex - treme po - sit - ion.

33

Gene - ral Cus - ter out of am - mun - ni - tion. Did - 'nt get here by my own vo - li - tion. As

JEEVES
SIA

37

Ten - ny - son once thun - dered Some - one here has bad - ly blun - dered. ~~ITS~~ ~~CHAOS AND DISMAY~~ ~~JEEVES~~

CALLING THIS A SHAMBLE IS TO UNDERSTATE THE CASE LOOK AT

41

~~MISRAK AND DISMAY~~ ~~to say~~ ~~There's a great deal of trouble and confusion in the air~~ ~~I'm en -~~

71 72 73 74

comes the odd oc-ca-sion sir when fa-cing up to dest-i-ny We'd do as well re-mem-be-ring a man is but a man. You

Drums & Sax

75 76 77 78

have my firm as-sur-ances that come the grand de-noue-ment or e-vents will all re-solve them-selves in spite of come what may. I

79 80 81 82

on-ly can a-po-lo-gise for a-ny in-con-ven-i-ence in-jur-i-ous to your dig-ni-ty that hap-pens on the way I

83 84 85 86

sim-ply wish to emph-a-size I have your in-t'rest up-per-most. And that sir, in con-clu-sion sir, is all I have to say.

(Alto Sax)

8th...

11a. PSSST, BERTIE (U/S)

(New version 16/5/96)

~~Hand~~ BERTIE
Pssst Bertie, who's that?
(Cl + Gr)

mf

mp

STOP ON BERTIE'S SHHH!

12. HALF A MOMENT

STIFFY
CUE- THANK YOU BERTIE

THIS EXISTENCE... CAN'T GO ON... SMATCHED CLAUDESTINE... FURTIVE GLANCE... CAN'T GO ON

0

Flute

p

6

STIFFY **PINKET-**
 I LOVE HIM I LOVE HER BERTIE

Rit *Colla Voce*

Time they say is re-la-tive in-fi-nite as space this must be e-ter-ni-ty nei-ther time nor

mp

Col Ped

12

A Tempo

Half a mo-ment we are to-ge-ther I shall want no one

Flute *Bass enters* *Clarinet*

p

Col Ped

45 *A Tempo*

kind - ly on fleet - ing lov - ers. They can turn the ~~long~~ hour in - to a day.

Guitar - Gentle Rhythm **GAUFEST**

52

Turn a mo - ment to a life - time. Mak - ing it to last blend - ing

59

fu - ture with the past. Ev - ery mo - ment we spend to - geth - er I don't care what they

RAL *Tempo*

66

say or try to do. Can't e - rase it all that's gone be - tween us. Ev - ery lov - ing

To Alto Sax

100

save it 'til I have an - oth - er. Mak - ing one whole mo - ment filled with you.

Rall

Tempo

107

12a. END OF PROP LIST (U/S)

JEEVES

CUE: Very good sir

The musical score is written for a single melodic line and a piano accompaniment. The melodic line is on a single staff with a treble clef and a key signature of one sharp (F#). It begins with a measure rest, followed by a series of eighth and sixteenth notes, mostly beamed together, with a long slur covering the first system. The piano accompaniment is on a grand staff (treble and bass clefs) with a key signature of one sharp. It begins with a measure rest, followed by chords and single notes, with a long slur covering the first system. The tempo/mood marking 'mp' (mezzo-piano) appears in both systems. The instruction 'soft pedal' is written below the piano staff in the first system. The score is divided into two systems, with a measure rest at the beginning of the second system.

mp

mp

soft pedal

12b. UP THE LADDER (U/S)

CUE: I made my way cautiously up the ladder

Lento
Clarinet

SEGUE ON CUE

"Very Good Sir" (JEEVES CUES)

Arco
Floor Tom (Mallets)

marc

5 6

p

(+Gtr)

mp

Ladder Tips

SEGUE ON CUE

(window hits the floor)

12

v

(+Tom/Cym)

The musical score is written for three parts: Clarinet, Piano, and Floor Tom (Mallets). The Clarinet part begins with a melodic line in a key of two flats, marked 'Lento'. The Piano part provides harmonic support with chords and arpeggios, marked 'Arco' and 'marc'. The Floor Tom part features a rhythmic pattern of eighth notes. The score includes dynamic markings such as 'p' (piano) and 'mp' (mezzo-piano). There are two 'SEGUE ON CUE' markers. The first segue occurs after the Clarinet plays 'Very Good Sir' (JEEVES CUES). The second segue occurs after the Piano plays 'Ladder Tips' and the Floor Tom plays '(window hits the floor)'. The score ends with a final chord in the Piano and a final note in the Floor Tom.

13. IT'S A PIG

19 **Madeleine**

picked on me you and I e-ver met I'm teach-ing you a les-son that you ne-ver will for-get. You're a pig! What a pig! What a pig! Oh dear

(+Cl!) *f* loco

25 **Honorita**

help! It's a pig! Dad-dy, help it's a pig! There's a beast-ly pig-gy in my bed-room Is it real or a dream? Get a -

(Guitar)

mp

Cor-nered he's cor-nered

30 **Honorita** **Madeleine**

way, or I'll scream! Who on earth let this pig in my bed-room? Lend a hand! Bar the door! And we've trapped him for sure. I shall die if this thing makes a

mf *f* *mp*

36 **Honorita**

mess on my floor. Speak-ing as a wo-man who has hunt-ed wild boar What's a pig more or less? What's a pig?

mf

59 **Honorita & Bertie Madeleine**

well known fact that they hunt as a pack Wait while I dis-tract him, try to put him off track. Watch that pig! Watch pig Watch pig!

mf **THE THE THE**

f

65 **Bertie** **Honorita**

Lis - ten peo - ple I de - ny it Caught him loo - ting

Bassett **Madeleine** **Bassett**

Don't you try it! Tried to kiss me Oh you swine you Raise your hands or I'll start sho - ting

mp

69 **Madeleine & Honorita** *pp*

Bertie

With a bad - ly bruised li - bi - do Ex - it Woo - ster tres - pi - do Fol - low that pig! Hunt the Bassett *pp*

cresc. *f*

Broader

Madeleine & Honoria

90

pig! There's the pig! There's the house-brea-ker pig! There's the pig with cri-mi-nal in-ten-tions Once he's caught there is talk we'll re-

Gussie & Bassett

pig! There's the pig! There's the house-brea-ker pig! There's the pig with cri-mi-nal in-ten-tions Once he's caught there is talk we'll re-



95

duce him to pork in a way that's too ter-ri-ble to men-tion Can't es-cape now he's caught He can grunt he can snort, It's a

duce him to pork in a way that's too ter-ri-ble to men-tion Can't es-cape now he's caught He can grunt he can snort, It's a



100

great new game cha-sing por-kers for sport Now we've got him cor-nered there's a les-son to be taught to the

great new game cha-sing por-kers for sport Now we've got him cor-nered there's a les-son to be taught to the

Swing



13a. OH BINGO (U/S)

BASSITT-

: This gun is probably loaded, WELL DONE

1

Bingo Honoria Gussie

That was clear-ly us back there Clear-ly you and me So let him hold you

Tom & Bass

"OH BINGO"

"OH GUSSIE"

mf

Ped

senza ped

6

Madeline Harold Piu Mosso Stiffy: Harold!

tight and snug Like kit-tens cud-dled in a rug Half a mo - ment we are to - geth...

Clarinet

Guitar

Clarinet

"OH HAROLD"

p

mf

Ped

13aa. JEEVES! JEEVES!

cyru roll

The musical score is divided into two systems. The first system features a single staff for a Glock/Triangle, with a treble clef and a key signature of one sharp (F#). The staff contains two measures, each with a single note on the first line (F#4). Above the first measure is a handwritten note 'cyru roll' with a curved line underneath it. The second system features a grand staff with treble and bass staves. The treble staff has a treble clef and a key signature of one sharp. The bass staff has a bass clef and a key signature of one sharp. The grand staff contains two measures, each with a whole rest on both the treble and bass staves. Above the first measure of the grand staff is the text 'Jeeves! Jeeves!' and above the second measure is the text 'There Sir'.

Glock/Triangle

Jeeves! Jeeves! There Sir

13b. HALLO SONG(3rd REPRISE) U/S

Conduct plings'

1° Jeeves Teeves 2° There Sir.

How do you How do you How do you How do you How do you do

(+Gtr, Bass, Drums)

14. BANJO BOY

BEATIE

CUE: Are we all ready? HERE WE GO THEN CHORO

1 *Bertie*

Who's the man you've all been sit-ting there an-ti-ci-pa-ting? Who's the man with his in-stru-ment

mp

(+Bass pizz)

11 3 2 1 AND

5 *Rit*

rea-dy, wil-ling and wait-ing? Who's the man for whom your breath has been ea-ger-ly balt-ing? If I had-n't al-rea-dy con-fessed it. You'd

9 *All A Tempo*

no doubt al-rea-dy have guessed it. Ban-jo Boy, Ban-jo Boy, play a num-ber for me. Won't you

mf

Guitar (etc sim)

29

Swa- nee stops its flo- wing' Just hear him play Who can plunk your heart strings full of joy? That's Ban- jo

33

Company only

Boy. Hear him go. Don't you

37

know. Love him so. Let him

41

swing. And do his thing He's the king

57

Boy, Ban-jo Boy play that fa-vou-rite tune that the old folks love to sing.

Boy, Ban-jo Boy play that fa-vou-rite tune that the old folks love to sing.

Boy, Ban-jo Boy play that fa-vou-rite tune that the old folks love to sing.

61

Can't you hear the peo-ple cry. Wan-na see those fin-gers fly. Lis-ten to him play-in'.

Can't you hear the peo-ple cry. Wan-na see those fin-gers fly. Lis-ten to him play-in'.

Can't you hear the peo-ple cry. Wan-na see those fin-gers fly. Lis-ten to him play-in'.

73

~~shout his name~~ from Maine to Il - li nois, That's Ban - jo Boy.

~~NAME TEN FOUR~~

~~shout his name~~ from Maine to Il - li nois, That's Ban - jo Boy.

~~shout his name~~ from Maine to Il - li nois, That's Ban - jo Boy.

ff

ff

8^{va}

77

Ban - jo Boy.

Ban - jo Boy.

Ban - jo Boy.

Ban - jo Boy.

8^{va}

8^{va}

15. CURTAIN CALLS

0 (Sax) *f* + Bass, Drums & Guitar

8va

rall

5 *poco accel*

8va

9 *rit* *Faster*

fff

fff

Detailed description: This is a musical score for a piece titled '15. CURTAIN CALLS' by Jeeves. The score is written for a piano and saxophone. It begins with a treble clef staff for the saxophone and a grand staff (treble and bass clefs) for the piano. The key signature has one flat (B-flat). The score is divided into three systems. The first system (measures 0-4) features a saxophone melody starting with a forte (*f*) dynamic and a piano accompaniment. The second system (measures 5-8) includes a 'poco accel' (slightly accelerate) marking and a 'rall' (rallentando) marking. The third system (measures 9-12) includes 'rit' (ritardando) and 'Faster' markings, ending with a fortissimo (*fff*) dynamic. Various musical notations such as triplets, slurs, and dynamic markings are present throughout the score.

16. VOCAL FINALE

Moderato

1

Half a mo - ment we are to - ge - ther I shall

ww

Alto Sax

mf

with drums

f

mf

rhythm

7

want no - one else and no - thing new. Half a mo - ment I shall

ww

13

trea - sure Keep it locked a - way for some fu - ture rain - y day We're to -

ww

8va-----

43

mar - ma - lade! By bow - ler hat! By tooth - paste tube! By Bur - mese cat! By ba - by news! By Au - tumn leaves! By...

ww

49

George! By Jove! By Jeeves! Be - hold how Jeeves with sleight of hand con - ceives a scheme so care - fully planned.

ww

55

E - ven we can un - der - stand if he takes it ter - ri - bly slow - ly! By jump - ing jack! By ea - sy chair! By

ww

61

bain ma - rie! By ca - mem - bert! By e - v'ry fruit bat in the eaves! By George! By Jove! By Jeeves! By

ww

Rit

74

men - tion. Can't es - cape now he's caught, he can grunt, he can snort. It's a great new game cha-sing por-kers for sport.

ww

ff

79

Now we've got him cor - nered there's a les-son to be taught to the pig, to the pig, to the pig. Ban - jo

to Sax

Alto Sax

84

Boy, Ban-jo Boy you're the mu-si-cal sun in those sou-thern sun-ny skies. Feet will start their fid-gets,

2 Tenors

Boy, Ban-jo Boy you're the mu-si-cal sun in those sou-thern sun-ny skies. Feet will start their fid-gets,

Others

Boy, Ban-jo Boy you're the mu-si-cal sun in those sou-thern sun-ny skies. Feet will start their fid-gets,

ww

Slow

f

99

Can't you hear these chil-dren roar Di-xie's shout-ing out for more. Hear the steam-boats blow-in'. Eight to the bar.

Can't you hear these chil-dren roar Di-xie's shout-ing out for more. Hear the steam-boats blow-in'. Eight to the bar.

Can't you hear these chil-dren roar Di-xie's shout-ing out for more. Hear the steam-boats blow-in'. Eight to the bar.

ww

104

Who's that cot-ton pick-in' hunk of joy? The gol-den kid that fa-shion can't de-stroy. ~~They shout his name~~ ^{WHO'S NAME THEY SHOUT} from Maine to Il-li-

Who's that cot-ton pick-in' hunk of joy? The gol-den kid that fa-shion can't de-stroy. ~~They shout his name~~ from Maine to Il-li-

Who's that cot-ton pick-in' hunk of joy? The gol-den kid that fa-shion can't de-stroy. ~~They shout his name~~ from Maine to Il-li-

ww

*Cue: "very good sir"
(Jeeves nods to Ozzie)*

#2

WOOSTER WILL ENTERTAIN YOU

Easy Swing ♩ = 117

1

5

How on

earth do I enter- -tain them when I'm totally unbanjoed?

9

13

Turn and run?

Jeeves:
Just not done

Bearing in mind the code

Bertie:
You mean the Woosters?

17

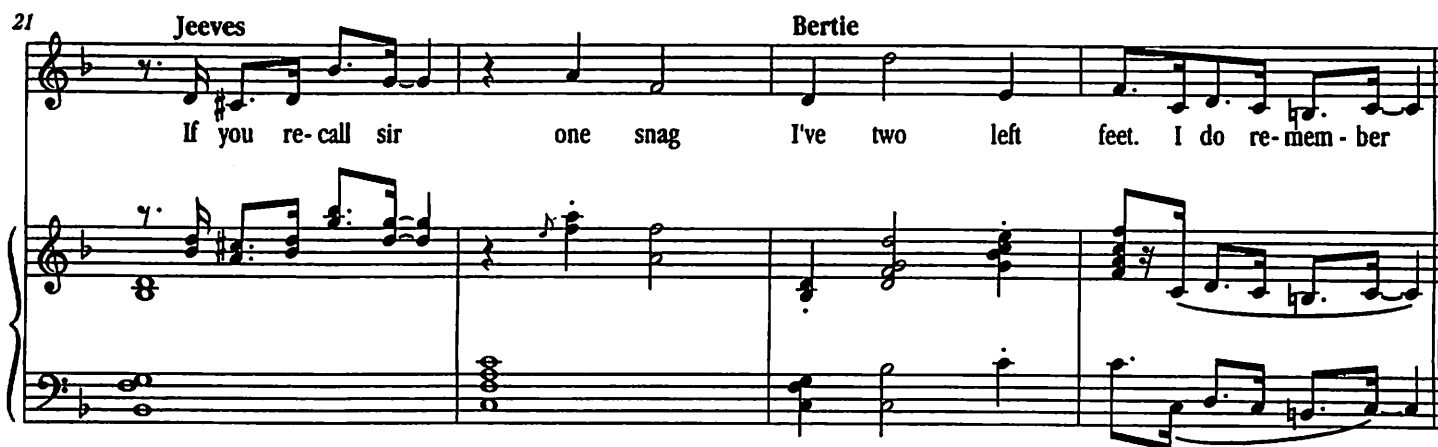
Time to break out those tap shoes?

Twin-kle those toot - sies and hit the beat?

(+ Pizz Bass)

21 Jeeves Bertie

If you re-call sir one snag I've two left feet. I do re-mem-ber



25

Sing them a spot of op-era?

Clarinet

Jeeves;
I'd strongly oppose that choice

LH lightly

(+ Rhythm Gtr)



29 Bertie Bertie

Bad i - dea? Bet-ter to save the voice for smar-ter fun-ctions

Jeeves:
Wasted here.



33

How do I en - ter - tain them? Show - biz tra - di - tions up - held, be blown



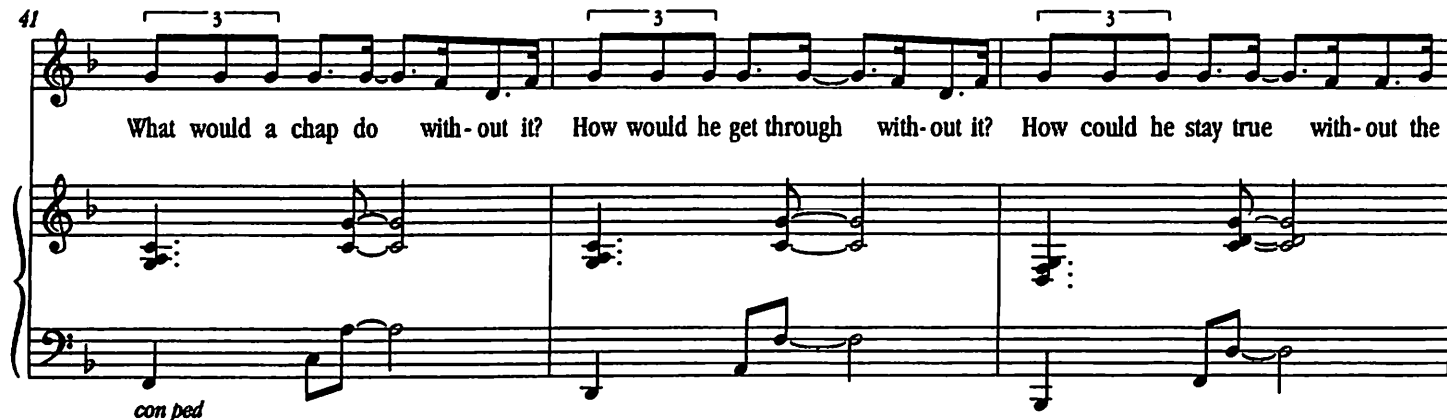
37

You would - n't see me for dust but for that code *and yet*



41

What would a chap do with - out it? How would he get through with - out it? How could he stay true with - out the



44

Code of the Woo - sters? If you're at sea I shall be there, ev - en put off tea to be there

47

Woo - sters have swum o - ceans for the code of al - le - giance du - ly

50

owed for the Woo - ster Code What a load I ap - pear to be in some quan - dry Tell me

54

what is a chap to do? Walk high wire?

57

Swal - low fire? Give them the old soft shoe? Can't do that ei - ther

60

How do I en - ter - tain them

Jeeves:
Might I suggest that you reminisce

64

Bertie: And what precisely? Jeeves: May I?

2/2

68

mp

Dialogue continues
Cl, Gtr, Bass

p

2/2

72

".....APPEARANCE BEFORE THE MAGISTRATE'S BENCH. PRESIDING MAGISTRATE SIR WATKYN BASSETT"

2/2

2/2

2/2

Lento Grave

5

f $\rightrightarrows$ *mp*

8th

Floor Tom

This system shows the first five measures of the piece. The treble staff has a 2/2 time signature. The bass staff has a 2/2 time signature. The music is in a key with two flats. The first measure is a whole rest in the treble and a whole note in the bass. The second measure is a whole rest in the treble and a whole note in the bass. The third measure is a whole note in the treble and a whole note in the bass. The fourth measure is a whole note in the treble and a whole note in the bass. The fifth measure is a whole note in the treble and a whole note in the bass. The dynamic marking *f* is above the first measure, and *mp* is above the second measure, with a hairpin indicating a decrease in volume. The 8th measure is indicated by a dashed line.

0

8th

This system shows measures 6 through 10. The treble staff has a 2/2 time signature. The bass staff has a 2/2 time signature. The music is in a key with two flats. The first measure is a whole note in the treble and a whole note in the bass. The second measure is a whole note in the treble and a whole note in the bass. The third measure is a whole note in the treble and a whole note in the bass. The fourth measure is a whole note in the treble and a whole note in the bass. The fifth measure is a whole note in the treble and a whole note in the bass. The 8th measure is indicated by a dashed line.

out. 3 times of dialogue

5

darkly

mf

8th

This system shows measures 11 through 15. The treble staff has a 2/2 time signature. The bass staff has a 2/2 time signature. The music is in a key with two flats. The first measure is a whole note in the treble and a whole note in the bass. The second measure is a whole note in the treble and a whole note in the bass. The third measure is a whole note in the treble and a whole note in the bass. The fourth measure is a whole note in the treble and a whole note in the bass. The fifth measure is a whole note in the treble and a whole note in the bass. The dynamic marking *mf* is below the first measure. The *darkly* marking is above the first measure. The 8th measure is indicated by a dashed line.

0

This system shows measures 16 through 20. The treble staff has a 2/2 time signature. The bass staff has a 2/2 time signature. The music is in a key with two flats. The first measure is a whole note in the treble and a whole note in the bass. The second measure is a whole note in the treble and a whole note in the bass. The third measure is a whole note in the treble and a whole note in the bass. The fourth measure is a whole note in the treble and a whole note in the bass. The fifth measure is a whole note in the treble and a whole note in the bass.

out abruptly —
"that is enough"

93

STOP ON CUE:
that is enough

Bertie: "AND SO ON
AND SO ON THANKS BERTIE"

97

#2a cue: "Thanks Bumpy"

Bertie

When-

mp

(+Gtr) mp

(Bass)

101

ev - er it calls can't ig - nore it Ev - en give up As - cot for it Woo - sters have died glad - ly for the

104

code of for that rug - ged heav - y load called the Woo - ster Code. Oh what the heck Yes

104

code of for that rug - ged heav - y load called the Woo - ster Code. Oh what the heck Yes

108

Woo - ster will en - ther - tain you So let me al - lay your fears

112

Look at those rows and rows Some on the edge of tears I could - n't do it

116

Woo - ster will en - ter - tain you Us - ing the ta - lents that God be - stowed

look at jeeves

Poco Rit

120

No ~~panic~~ pa - nic He'll stay true to his code No

came for

(+Drums)

look at jeeves

Poco Rit

124

Woo - ster will en - ter - tain you Can al - ways be sure of that

Slower

Slower

128

He'll pre - vail Should he fail Ber-tam will eat his hat with bags of mus-tard

a tempo

132

Woo-ster will en - ter tain you Watch out! The fire - works will soon ex - plode

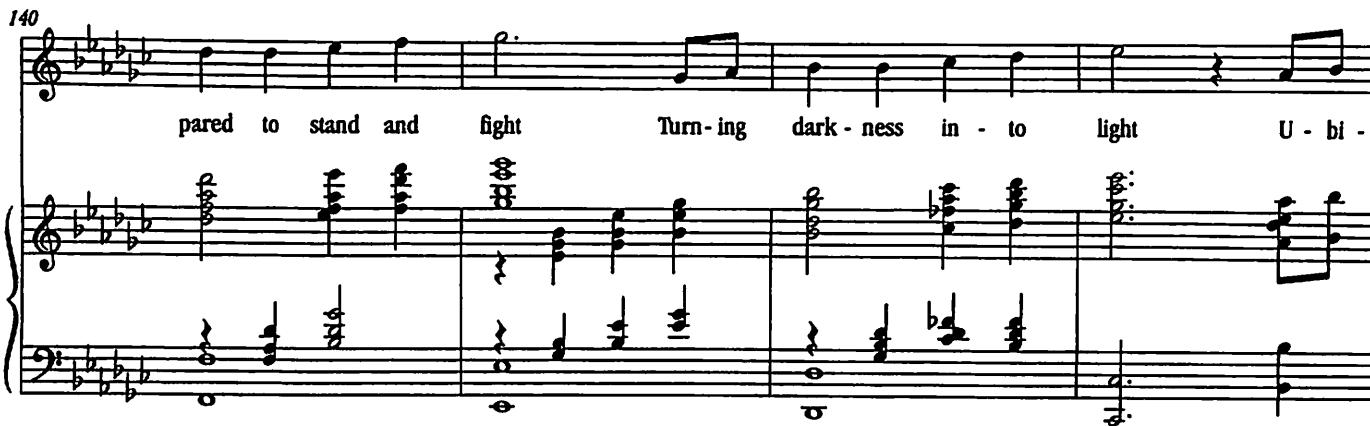
black note glass

136

No need to wor - ry He'll stick true to his Code He's pre -

140

pared to stand and fight Turn-ing dark-ness in-to light U-bl-



144

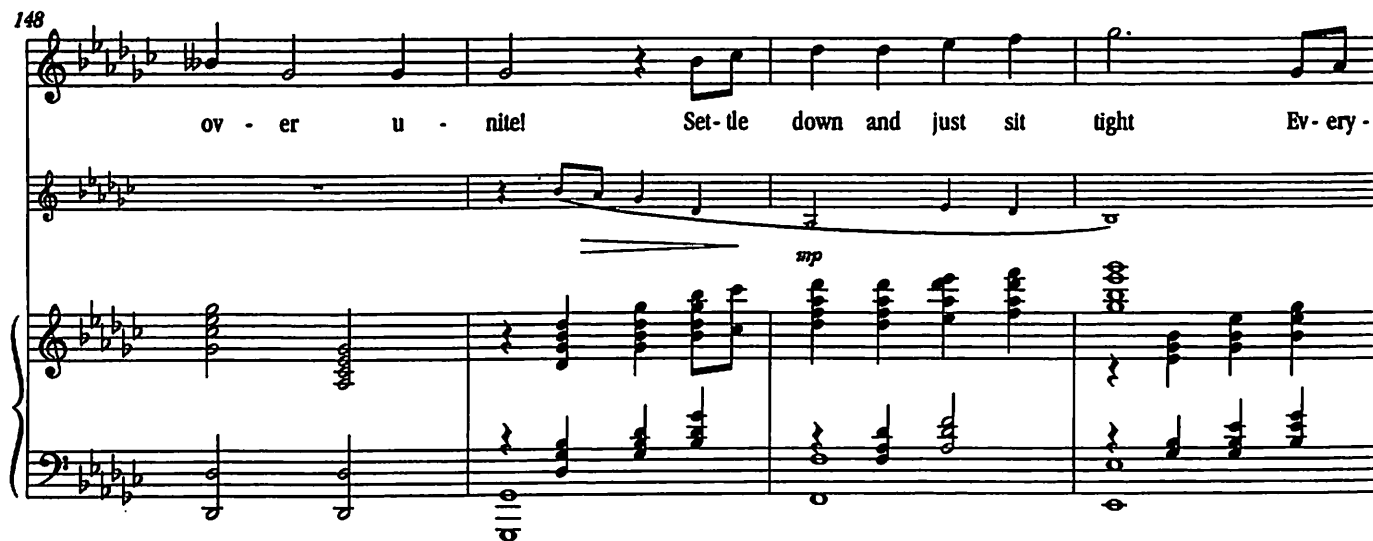
que il-lu-mi-na-tus Woo-sters world

no stand



148

ov-er u-nitel Set-tle down and just sit tight Ev-ery-



4. TRAVEL HOPEFULLY (Part 1)

1 Joops/Bertie $\text{♩} = 88$ Bertie

I've in - va - ri - ab - ly found that feet ~~are~~ on the ground
KEPT

Cues

Solo *mf*

Bass

5 $\text{♩} = 88$

al - low the grass to grow Check your mir - rors front and rear slip smooth - ly in to gear

Cues

9 $\text{♩} = 88$

then hit the road and go. Feel the pis - tons stead - y beat the cam - shaft 'neath your feet

Cues *Clarinet*

(+Gtr)

The musical score is written for a keyboard instrument, featuring a treble and bass staff. The tempo is marked as 88 beats per minute. The score is divided into three systems, each starting with a measure number (1, 5, 9) and a time signature of 4/8. The first system includes a vocal line for Bertie and a piano accompaniment. The second system continues the vocal line and piano accompaniment. The third system includes a vocal line and a piano accompaniment that also features a clarinet part. The score includes various musical notations such as notes, rests, and dynamic markings like 'mf' and 'KEPT'.

13 *1/8*

big ends start to fly He who hes - it - tates is lost burn brid - ges once they're crossed

Cues *TAMT*

17 *1/8*

Don't stop to say good - bye My phi - lo - so - phy's to tra - vel hope - ful - ly and

Cues

21 *1/8*

mak - ing each day that I sur - vive An op - por - tu - ni - ty to share the com - pa - ny that

Cues

25 *1/8*

wel - comes me when I ar - rive Hark the mis - cle - thrush - 's cry the hedge - row rush - ing by

Cues

11a 12a

mp *Rita*

13a 14a 15a 16a

the cur-lew on the wing List some dis-tant churc-h's bells 'midst bra-cing coun-try smells

8va

mp (+ Glock)

17a 18a 19a 20a

Those fields of gold-en thing My phi-lo-so-phy's to tra-vel hope-ful-ly and

Clarinet

mf

21a 22a 23a 24a

mak-ing each day that I sur-vive An op-por-tu-ni-ty to share the com-pa-ny that

25a 26a 27

wel-comes me when I ar-rive Tra-vel broad-ens out my mind un-til to-day you'll

mf *mp*

mf

29 1/8 Jeeves Bertie

find the wid - est head I know Eve - ry Tra - vel - ler I meet I'll al - ways stop to greet

Cues

mf

33 1/8 Jeeves Bertie

Be care - ful how you go sir My phi - lo - so - phy's to tra - vel hope - ful - ly and

Cues

37 1/8

mak - ing each day that I sur - vive An op - por - tu - ni - ty to share the com - pa - ny that

Cues

41 1/8

wel - comes me when I ar - rive Tra - vel hope - ful - ly with

Cues

Under Dialogue

5TH

45 *VB*

me and I will gua-ran-tee there'll be no pause for doubt Hit the near-est coun-try

Cues

49 *VB*

track no time for look-ing back Look on-ward and look out!!!

Cues

Discord

4A. TRAVEL HOPEFULLY (Part 2)

Strictly a tempo (slow)

"KNOW I'VE CHANGED....."

Flute

mf

p

"CATCH YOU UP..."

"SOUNDS SWEET / GOES LIKE A BIRD / THIS IS NONE LIKE IT!"

Bertie & Bingo

My phi-lo-so-phy's to tra - vel hope-ful-ly and ma-king each day that I sur - vive

mf

f

(+ Dms.)

An op - por - tu - ni - ty to share the com - pa - ny that wel - comes me when I ar - rive

11

Bingo Bertie

Tra - vel hope-ful-ly with me Let all your thoughts run free We can't have come this far

mp *mf* *mf*

(Drums tacet)

15

Bingo Bertie

Till with a-ny luck you'll feel your in-ner voice re-veal Just where the hell we are

mp *mf* *mf*

ret.

19

rit.

Hope - ful tra-vellers me and you

mp

(+ Mallets)

Ped.

(+ button)

3F

CAR FANTASIE

